Principal's Report

I love that there are always great positives to start my report:

Congratulations to:

- The team of students who led younger students from the partner schools in the Premiers Sporting Challenge - Peter Wilson, Jess Graham, Lachlan Armstrong, Toby Stevens, Ryan Enright, Madison Fennell, Josh Wheatley, Chloe Anning, Bianca Ingegneri, Mark Davis, Sam Buyers, Laura Harvey, Jorgia Kenworthy, Darcy Keenan, Ben McLean, Dean Travers and Lachlan Gardiner. The feedback from the organisers, staff and students from the partner schools was outstanding.
- Our junior boys 4 x 100 relay team of Jaeic Carroll, Tyler Hunter, Tyler Gilbert and Sam McLean are off to state for athletics as are Lara McSpadden (discus) and Tegan Fenell (who broke the regional record for discus). Congratulations to all!
- Dannielle Hancock and Hayley Hutton who reached the semi finals of the CHS Surfing Championships. A fantastic achievement! Also to Dannielle who surfed in the NSW Championships and reached the quarter finals! Well done!
- Students in years 7 & 8 who have participated in the Galgabba Education Week Reading Program with students returning to their partner schools to act as positive reading role models for the kindies and years 1 & 2.
- Peter Wilson and Dannielle Lambourn who adjudicated at the Galgabba Public Speaking Competition to great acclaim.
- The Healthy School Healthy Futures Student Core Team who are developing positive well being programs for students at Swansea High. What a committed and outstanding group of students!
- Our wonderful year 9 students who continue to their volunteering program at the child care centres and aged care facility with great feedback every week.
- Again year 9 students who raised $380 for the Beyond Blue Organisation.

Now to some information:

Semester 1 reports have been disseminated and it is time to reflect on learning in that time and set some goals for Semester 2. Research has shown that employers look firstly at attendance. To be a good employee you need to be at work. This is also critically reflected in learning. If a student has time off regularly it is very difficult to get the flow of learning and to maintain progress.

The second aspect is work related skills identified in the reports. The ability to work independently are all important characteristics of a valued employee. Not surprisingly, they are also characteristics of successful learners. These work habits, if established during high school will assist students to be successful learners and later translate them to their career paths.

Work completion is also a critical aspect of successful workers and also learners. Students who have well organised notes and complete all tasks required show greater progress in their learning. This seems obvious, yet it is sometimes lost on students. Teachers make every effort to collect and mark books and attempt to ensure all students are up to date. Unfortunately this is not always successful.

To this end we have introduced a learning accountability program for year 8 students where teachers sign off that they have completed all of the required assessment tasks for 2013. All students will then be interviewed by teachers and younger students toward the end of term 4 and provided with an opportunity to prove they have achieved the learning outcomes needed to progress to year 9. During early term 4 students can request assistance to complete tasks during Wednesday afternoons after school finishes. School Learning Support Officers (teachers' aides) will provide support for students at this time. If work has not been completed by the interview date, parent interviews will take place to put further support and accountability processes in place. All tasks must be completed before students progress to year 9 in 2014.

This process will assist students to establish positive work habits that will benefit them in school as well as in future careers. During the interview they will be asked to show that they have completed all tasks and reflect on positives in their learning for 2013. They will also consider difficulties and challenges they faced and to identify learning goals for 2014 that may assist them to increase their learning outcomes.

Year 10 will also be again undertaking an interview process that will be a more formal interview in front of a panel including a community member, staff and younger student. These interviews are again about reflection on learning, identifying possible employment and career goals, establishing a learning plan for
senior study and practice in a formal interview. Students will be provided with training and support to complete these reflective processes and it will provide a foundation for accountability in their own learning.

Robyn Leggatt
Relieving Principal

**Term 2 Achievement Assembly**

**Principal’s Commendation Awards**

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Benjamin Flint</th>
<th>Adrian Gardiner</th>
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<tbody>
<tr>
<td>Lauren Kampas</td>
<td>Chloe McDougall</td>
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<tr>
<td>Kayla McSpadden</td>
<td>Elia Milne-Gray</td>
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<tr>
<td>Elia Peacock</td>
<td>Isaac Sedgman</td>
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<tr>
<td>Year 8</td>
<td>Sheridan Allen</td>
<td>Jason Dizon</td>
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<tr>
<td>Jessica Gay</td>
<td>John Hoffman</td>
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<td>Madeleine Janes</td>
<td>Rosie Jenkins</td>
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<tr>
<td>Bailey Lodge</td>
<td>Anna Marsh</td>
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<td>Sophie Meyers</td>
<td>Brock Reid</td>
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<tr>
<td>Year 9</td>
<td>Kayla Crawford</td>
<td>Darcy Kinkade</td>
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<tr>
<td>Cassandra Marchant</td>
<td>Billy Martens</td>
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<td>Livia Parker</td>
<td>Nathan Rodwell</td>
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<tr>
<td>Year 10</td>
<td>Dougal Clarkson</td>
<td>Mitchell Dyet</td>
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<td>Tegan Fennell</td>
<td>Isabella Gay</td>
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<td>Kyle Ritzau</td>
<td>Jayde Robertson</td>
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<td>Sukita Sawamichai</td>
<td>Lara-Rose Sinclair</td>
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<tr>
<td>Zachary Sohr</td>
<td>Christian Walsh</td>
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<tr>
<td>Year 11</td>
<td>Lachlan Armstrong</td>
<td>Austin Carroll</td>
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<tr>
<td>Elyse Cousins</td>
<td>Ryan Enright</td>
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<td>Jack Haberfield</td>
<td>Daniel Heise</td>
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<tr>
<td>Savannah Pilgrim</td>
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<tr>
<td>Year 12</td>
<td>Genevieve Dawson</td>
<td>Dewi Flint</td>
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<tr>
<td>Lauren Gregory</td>
<td>Alan Kuch</td>
<td></td>
</tr>
<tr>
<td>Madeleine Mitchell</td>
<td>Kade Newell</td>
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**Deputy Principal**

**PERSONAL BEST**

Welcome back to a new term and a new semester. This means it’s time to evaluate last semesters results and identify how you can improve your next report and achieve your personal best.

This is particularly important for Years 9, 10 and 11 because your report is now a very important document that you will need to show prospective employers if you decide to seek part time or full time employment.

Year 12 will need to identify their weaknesses and address these before the HSC examinations. I wish all of our wonderful Year 12 every success this year and in the future.

Year 7 and 8 should also identify their weaknesses. They must continually seek to improve their effort and results because Stage 4 represents a time where valuable knowledge and skills are developed preparing them for Stage 5 and 6.

**N WARNINGS**

During this term I will be having interviews with students in Years 10 and 11 who have accumulated N warnings. When an N warning is sent home it still means that the task must be completed in order to achieve the outcomes set down by the Board of Studies. Where it is determined that a student has not met the course completion criteria, they place themselves at risk of receiving an ‘N’ (non-completion of course) determination. An ‘N’ determination will mean that the course will not be listed on the student’s Record of Achievement. It may also mean that the student is unable to proceed to the HSC Course as he/she has not satisfactorily completed the Preliminary Course.

**BIKE ENCLOSURE**

The locking of the bike enclosure gate has reduced the amount of vandalism on bikes; however two bikes that have not been chained up went missing. One bike was returned. It is strongly recommended that students chain their bikes to the fence to ensure that they are not borrowed or stolen. The school is not responsible for any damage or theft to bikes in this area. The bike enclosure will not be opened for free periods and students leaving early will need to get their timetable checked to ensure they are finished for the day.

**IMMUNIZATION DATES**

The third round of the immunisation for all Year 7 and for Year 9 boys for the HPV Vaccination will be conducted on Friday 6th September. If you missed the previous immunisations and would like to start the HPV program please contact me as soon as possible. It may be possible to start your immunization at a later date and finish the program next year.

**UNIFORM**

Swansea High School expects that students wear uniform. Students not in uniform must have a note from their parent stating why and when they will be in uniform. These students will be given a uniform note. Students who do not have a note are placed on detention. Some students, despite reminders, refused to attend. Repeated refusal to attend may result in a Wednesday after school detention. School uniform helps keep students safe, promotes a good image for the school and identifies students as belonging to the school community. If there is a problem with the purchasing of a school uniform, contact the school and enquire about possible assistance.

Guli Skamperle
Deputy Principal
HSIE

Mrs Beecham and her Karakal students have worked tirelessly over the last few months to produce a number of quality pieces of work which will lead to five of them contributing to the Galgabba Community of Schools’ Night of the Notables in late August. A number of dignitaries will be at the event, alongside students from our feeder primary schools. All the GATs students in Years 7 and 8 should feel proud of their accomplishment.

Term Three is always a busy time for the H.S.C. students with their final assessments tasks being undertaken prior to the examinations in early Term Four. Students are reminded that staff are available for assistance if needed and that it is not too late to implement a study program to ensure they give themselves every opportunity for success in the H.S.C.

The vast majority of our Year 7 and 8 HSIE students have changed their subjects being taught in Semester 2. This has led to Year 7 changing from History to Geography and Year 8 from Geography to History. It is imperative that the students do not discard their old books as they can be used for revision at a later time.

Students may be absent from school which in most cases is unavoidable. However, the students are expected to ‘catch-up’ when they return to school. If a large section of work is missing, it can create gaps in their knowledge which is avoidable.

Finally, I would like to thank Mr Alan Cizzio for his efforts throughout the year in teaching the classes created by the retirement of Mrs Robertson. Mr Cizzio has been an asset to the HSIE Faculty and his talents and stories will be missed, especially by his Preliminary Business Studies class. We will provide more information regarding our new permanent teacher in the newsletter in Term 4.

Regards,
Adam Young
Head Teacher HSIE

L.O.T.E

Yr 7 Japanese and French classes are currently being very ‘interactive’ with their target language by participating in pair work listening / speaking activities. Student pairs have to sit back to back and follow a mini script asking questions and answering with information contained on mini data sheets given to each student. We finish with two pairs of student volunteers demonstrating for their class peers at the front of the room. Yr 7 Japanese students will be learning to read and write in the curvy Japanese alphabet called Hiragana. They will have 46 characters to memorise how to draw correctly and also remember how to pronounce the syllable for each one.

The Year 10 Elective Japanese students have been learning to write vertically (‘tategaki’) on ‘genkoyooshi’ box paper. They have just started on the third, final and most difficult ‘Kanji’ alphabet and are coming to terms with multiple readings (‘on-yomi’, ‘kun-yomi’) and complicated stroke patterns/orders (up to 20 or more strokes). The next phase will be on verbs and ending changes to represent tense and positive or negative variations.

I am fortunate enough to be spending September and October in Europe (mainly France and Germany) after 27 years of language teaching. I am really looking forward to the opportunity of driving around both countries and putting my language skills to the test with the locals. I can’t wait to walk around Paris, but my childhood dream from Yr 9 German class (1978) is to visit Neuschwanstein Castle in southern Germany. I should have some interesting stories and photos to share upon my return in Term 4.

Mark Pascoe
Language Teacher

Monsieur Pascoe
mardi le quatorze mai deux milles treize

二千十三年五月十四日『火』

EXAM DATES

Year 12 Trial HSC Examinations

Exams start Monday 5/08/13 and conclude on Wednesday 14/08/13.
Swansea High School Community Links Program

- Swansea High School in partnership with Career Links has a program creating links to the community for the benefit of Swansea High School students now and into the future. If you would like to volunteer for inclusion in programs such as offering work experience, industry visits, school information sessions, student mentoring, interview panels, resume writing, or something else, contact me for information.

Mark Korsman
Careers Adviser
mark.korsman@det.nsw.edu.au

Library

New Furniture:

Thanks to the SRC who, through their fundraising efforts, have purchased two aubergine (purple) beanbag seats for use in the library. The library budget has been used to supplement this donation with a further two red bean bag seats, two aubergine ottomans and four red lounge chairs.

This area of the library looks great and has already proved very popular with students, visitors and staff.

Premier’s Reading Challenge 2013:

Year 8 students have until August 23 to complete their reading challenge and have all their books entered on the official PRC site. I have to validate their entries before September 1.

Year 8 classes are currently spending some class time reading to help those students who are struggling with the requirement to read 20 books (5 free choice plus 15 from the PRC prescribed reading list).

The next topic in library classes will be using Google Advance to conduct more thorough searches for difficult to find information on the internet.

Swansea Council Library Visits:

7S will be visiting Swansea Council Library on Friday 2nd August. They will be the first Year 7 class to attend this year. The purpose of these visits is to be introduced to the library staff, the library collection, library catalogue and services available to students who may need after school help with homework and assignments.
Dog in the Classroom:

This term our reading dog Zac is having a break as his handler is away on an extended holiday. Helping us out so students can continue to work on their reading are Mrs Jo Oliver (a former teacher at Swansea High) and her beautiful female golden labrador, Bobbie.

Bobbie works in our library every Thursday afternoon this term and is proving popular with her reading clients and everyone else who visits the library. Sorry seniors you can’t be included in the reading program but are welcome to have a pat.

Michelle Jarrett
Librarian

Aboriginal Education

NAIDOC Day was a fantastic success during week 9 of last term. A whole school assembly was held to discuss the importance of NAIDOC and its meaning followed by junior students from year 7-10 participating in a day of activities which celebrated Indigenous culture. A big thank you to our supportive staff that helped make the day a success.

Aboriginal students and senior drama students attended the ‘My Girragundji’ excursion at Newcastle Panthers organised by Mrs Nenad in week 2 of this term. Reviews of the performance were extremely positive!

It will be another busy term in Aboriginal Education. ‘Sista Speak’ is running again and now involves training ‘Sistas’ from year 9 and 10 to become ‘Older Sistas’ for students from years 7 and 8 in Term 4.

Senior students from years 11 and 12 will continue with their ‘Norta Norta Tutoring’. This is particularly important in term 3 with Preliminary Exams and HSC Trials. Junior students will also be working on developing their ‘Personalised Learning Plans’.

The ‘I-FIT Program’ will start week 3 and involves Indigenous Personal Trainers from Hunter New England Health coordinating health and fitness activities on Friday mornings. Positions are still available for this program if any Aboriginal students are interested.

The girls Aboriginal Dance Group has started practising again and will be performing at Caves Beach Public School’s NAIDOC celebrations along with some of our boys from the Didgeridoo Group. Bahtabah Land Council will be working with Aboriginal boys from Years 7-10 on Wednesday mornings to design, create, paint and teach students how to play the Didgeridoo.

A logo to represent the Galgabba area of schools (Swansea High and our local primary schools - Nords Wharf, Caves Beach, Swansea, Blacksmiths, Pelican Flat and Marks Point) will be announced at the start of Term 4. In the meantime, Aboriginal students from Galgabba schools are invited to join the Galgabba Logo Design Competition to select colours for the logo. Each school has been given copies of the design. Entries close Friday 20th September with the top 5 designs will be selected by Swansea High School’s Junior AECG and the final design being chosen by Elders from the Bahtabah Land Council.

If any parent or community member would like to become involved in Aboriginal Education at Swansea High School, please do not hesitate to contact us! Finally, a very warm welcome to Mr Cizzio who has joined the Aboriginal Education Team. Mr Cizzio will be coordinating the boys Didgeridoo Group in conjunction with Bahtabah Land Council. Mr Cizzio is a great addition to the team and we look forward to his involvement and enthusiasm in Aboriginal Education.

Art work from NAIDOC Day

Lauren Anderson
Aboriginal Education Coordinator

Student Medical Forms

During Terms 3 and 4 we will be updating our medical record systems to ensure we have the most up-to-date information on your child’s health.

If you have a child with a medical condition you will receive a copy of the new forms in the mail and will need to fill them out and return them to us as soon as you can.

The good news is we have already started collecting some of this information, which means less for you to do.

The new forms will help us collect your child’s important medical information and the introduction of the new systems will mean we’ll be able to better manage the daily and emergency health needs of your child.

We appreciate your support as we start collecting the information, and if you have any questions please call.
## Coming Events for Term 3

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<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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| Mon  | 05 Aug| P7 & 8 Marine excursion  
HSC Trials start                                                                   |
| Wed  | 07 Aug| PACE Expedition Day 1  
Year 9 Volunteering P 3 & 4  
Yr 11 Assessment Task due P1&2 – Aust War Artists                                     |
| Thu  | 08 Aug| PACE Expedition Day 2  
Yr 9 & 10 Sista Speak Aboriginal Girls P7&8  
P5 & 6 Marine excursion  
Eastlakes Youth Centre, 8 students, Hairdressing Prog. P6,7 &8                      |
| Fri  | 09 Aug| I-Fit Aboriginal students program in hall  
P1&2  
Positive Boys Programme P3&4                                                        |
| Mon  | 12 Aug| P7 & 8 Marine excursion                                               |
| Tue  | 13 Aug| Duke of Ed Bronze & Silver Day 1  
Year 10 excursion to Imax Theatre and Aust. Museum (approx.. 50 students)         |
| Wed  | 14 Aug| Duke of Ed Bronze & Silver Day 2  
Year 9 Volunteering P 3 & 4  
Year 5 GATS activities 2pm to 3pm P7&8                                              |
| Thu  | 15 Aug| Duke of Ed Bronze & Silver Day 3  
P5 & 6 Marine excursion  
Eastlakes Youth Centre, 8 students, Hairdressing Prog. P6,7 &8                      |
| Fri  | 16 Aug| Prelim Chemistry Ass Task 4  
HSC Trials finish  
HSC N Determinations to HTs  
I-Fit Aboriginal students program in hall  
P1&2  
Positive Boys Programme P3&4                                                        |
| Mon  | 19 Aug| P7 & 8 Marine excursion  
Prelim English Assessment Task #4  
P1&2                                                                                   |
| Tue  | 20 Aug| Yr8 Parent Info night Electives  
B Street Smart Youth & Road Trauma Forum for Years 10, 11 & 12 in Sydney            |
| Wed  | 21 Aug| Yr8 and Yr9 subject selections open  
Year 9 Volunteering P 3 & 4  
Year 5 GATS activities 2pm to 3pm P7&8                                              |
| Thu  | 22 Aug| P5 & 6 Marine excursion  
Yr 9 & 10 Sista Speak Aboriginal Girls P7&8  
Eastlakes Youth Centre, 8 students, Hairdressing Prog. P6,7 &8                      |
| Fri  | 23 Aug| I-Fit Aboriginal students program in hall  
P1&2  
SASPA conference day 2 O Gore  
Positive Boys Programme P3&4                                                        |
| Mon  | 26 Aug| P7 & 8 Marine excursion  
Caves Beach Gym P5&6 8A Sport                                                      |
| Wed  | 28 Aug| Year 9 Volunteering P 3 & 4  
Yr 12 Advanced English #6 Assessment Task Period 1 &2  
Year 5 GATS activities 2pm to 3pm P7&8  
Captains candidates speeches at lunch in hall                                          |
| Thu  | 29 Aug| P5 & 6 Marine excursion  
Healthy Schools Healthy Futures (HSHF)  
Yr 9 student surveys (all day)  
Eastlakes Youth Centre, 8 students, Hairdressing Prog. P6,7 &8                      |
| Fri  | 30 Aug| I-Fit Aboriginal students program in hall  
P1&2  
Water Day SRC fundraiser for Unicef  
Positive Boys Programme P3&4                                                        |

### Text Messages

Parents when responding to your child’s absences via our text messaging service could you please state your child’s first name and surname as well as the year they are currently in, as this helps the administration staff with correctly identifying your child.

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### Become a WEP Exchange Student

Imagine swapping that boring old muesli bar for a croissant, and your stuffy school bus for a bike ride through the French countryside! As a WEP exchange student you can choose from over 20 countries to live and study for a summer, semester or even a year!

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Belmont@kipmcgrath.com.au or www.kipmcgrath.com.au/belmont

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- keratin treatment
- GHD
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- perms/sets
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- Spray tans
- tooth gems
- manicures
- pedicures

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Wednesday 9am – 9pm
Thursday 9am – 7pm
Friday 9am – 5pm
Saturday 9am – 5pm