Principal’s Report

Swansea High continues to excel in all areas. We have had a number of students represent at Regional and State level in their chosen endeavours:

- Maddison Fennell won gold in the pairs at the NSW CHS Lawn Bowls Championship
- Jake Teskie was selected for the 5th time in his age group in the NSW Ice Hockey team.
- Sam McLean qualified with his Newcastle team to compete in the Little League National Baseball Tournament.
- Danielle Hancock was the Regional Female Surfing Champion and will be competing in the NSW Championships.
- Laura McSpadden was selected in the Hunter Region Basketball team.
- John Hoffman was placed 4th in the Open Regional Chess Competition and our team of came third overall. Please see more of their achievements further in the newsletter.
- Peter Perry was, for the 5th time, a soloist as a lead guitarist, in the rock band section in Starstruck.

A number of students represented the school admirably in the WotOpera performance at the Newcastle Conservatorium of Music. The students developed the plot, music and lyrics for an opera (a story presented in musical form) in four days (in total 24 hours). Our story of conformity and mental illness was complex and sophisticated and the students communicated this, through song, very effectively to the audience. Again more information is to come as you read on.

- Alicia-Jane Waters has auditioned and won a part in the Tantrum Theatre production of House on Fire. These parts are very hotly contested and it is a great achievement.
- Our music, art, dance and drama students are supporting the LMG Capapillar Arts Enrichment day next week.

Our Year 10 students will be asked to select their subject choices for their HSC years of study at the beginning of next term. Mr Korsman (Careers Advisor) has been meeting with students and parents giving them information relating to the requirements for the HSC patterns of study. Students and parents will be able to access moodle and gain more detailed information about the process and the subjects available. The information night will be held on Tuesday 23rd July at 6.30pm after the year 10 parent/teacher interviews. This information night will provide an overview of requirements, information about the different pathways that can be explored by students to meet their specific needs and the subjects on offer.

An update on the Healthy Schools Healthy Futures Project. Our focus is on student voice and the HSHF Committee and the Student Representative Council have been working hard to find out what the student body thinks should be happening to improve the culture of the School. I have been extremely impressed with the approach the students have taken and the skills they have shown in this endeavour. The core group includes Jess Graham, Vannessa McDonald, Savannah Pilgrim, Peter Wilson, Josh Wheatley, Mitchell Dyet, Zac Graham, Brandon Oblasser and Sam Buyers. They have spoken to focus groups, year groups and to class groups to get ideas that could improve students’ lives at school. Anti-harassment and anti-bullying have been high priorities. The students have given some great ideas on what they would like to see happen to assist in making Swansea High an even more supportive environment so that learning becomes the most important focus for students. Already some examples of change have been evident. The peer mediators have undertaken a number of mediations that have been very successful. Only years 7 & 8 are mediated by the year 9 students. Year 9, 10, 11 & 12 are generally mediated by staff. As the current mediators move into their later years of school and gain valuable experience, we may ask them to mediate up to Year 10 by the time they reach year 12. Each year younger students will be trained to take over the role for the younger students.

Another area raised by students was the development of lunch time activities to provide a focus for students to enjoy, and work with others, in an area of common interest. The students will be researching the possibilities for identified activities to be implemented in Semester two.

We will be asking both students and staff to complete a survey around school life and levels of satisfaction and I would also like to extend the opportunity to the community. If you would like to provide some input on the following questions, you can either send it with your young person in paper form or by email. The areas we would like you to respond to are listed below.

1. Something you like about the school, or that the school does well, and you would like us to continue.
2. Something you think is OK but could be improved.
3. Something that you think we are not doing well and could be improved.
4. Something that you believe we should stop doing as it is not effective.

The school email address is Swansea-high.school@det.nsw.edu.au. Could you please place the subject of your email as “school feedback” so it can be easily identified and collated. We value your contribution to assist us to improve the school.

Robyn Leggatt
Relieving Principal
Deputy Principal

UNIFORM
The weather has become colder and students have had plenty of advanced reminders regarding the correct school jumpers for winter. The school uniform is a plain black jumper without logos or the school jackets and jumpers with school logos available from the Uniform Shop.

*Uniform shop is open from 8.30am – 11.30am on Tuesdays and from 1pm to 4pm on Thursdays*

PARENT TEACHER EVENINGS
Parent and Teacher Nights will be held for years 7, 8 and 9 in the school library between 3.00pm and 6pm on Wednesday the 17th July. Students have received a book form for this purpose. If you cannot make it please make phone contact or an appointment with staff at another time if required.

Parent and Teacher Nights for Years 10 and 11 will be on Tuesdays the 23rd July from 3.30pm to 6.30 pm. At 6.30pm there will be an information night for Year 10 parents regarding subject selection for Year 11 and the ROSA.

TRUANCY
Students are not allowed to leave the school without a note or a phone call to the school from the parent. This is a Work Health and Safety Issue and your child will be considered as truanting if the school has not been given prior notice of them leaving the school site.

Junior Students leaving with lunch passes are not allowed to go to the Top Shop. The lunch pass is only for the home address.

PROGRAM OF IMPROVEMENT
Every term during week five a form goes out to staff to indicate which Year 11 and Year 12 students are at risk and which students are working well. Working Well students get a letter of commendation that goes home and students who have three or more staff members identifying them at risk of not achieving their HSC or Preliminary will have an interview with the Deputy Principal and be placed on a Program of Improvement.

At the beginning of next term I will also be doing a check on Year ten students and interviewing students who have multiple N warnings. These students will also be placed on a Program of Improvement.

A program of Improvement clearly outlines what the student needs to do to resolve all of the issues that are affecting their learning and achievement level. In some cases it also offers support to assist the student to catch up on work or get extra help.

PEER MEDIATION
Peer mediation is successfully underway. Peer Mediation enable students to resolve low level conflict using their peers as mediators Students who have an issue that they want help in resolving without staff intervention can book a Peer Mediation through their Year Advisor or the School Chaplain.

BIKE RACK
The Bike rack now has a padlock on the gate to protect bikes from vandalism and theft.

However the following conditions apply:

- Students place their bikes in this area at their own risk.
  The school will not replace stolen or repair damaged bikes, scooters, skateboards or other property.
- The gate will be locked at the end of roll call and will only be opened for late starting students and early leavers.
- Students starting late will gain access to this bike area at the beginning of the break before their starting period.
- The area will not be opened for free or study periods

Guli Skamerperle
Deputy Principal

English /Drama

This has been a very busy term for all of our teachers. We are still working on finalising reports and do believe that our personal comments will allow each student to achieve their personal best in Semester 2.

I need to thank a number of the English faculty who have willingly given their own time to coach a number of debating teams. Miss Enks and the Year 11 debating team have had one loss, one win and a forfeit. Unfortunately they will not be going further in the competition. Miss Power and the Year 10 debaters have had two wins over two separate Warners Bay teams and a third win against Hunter Sports High. This cements their progress into the knock-out rounds. Mrs Bates and the Year 8 team have had two wins over two separate Belmont High teams. They also have an opportunity to continue in the competition.

Mrs Suchy and the Year 7 team have had two losses but have gained invaluable experience as they debated against more experienced Year 8 teams.

Miss Enks also took a Year 11 team, Savannah Pilgrim, Jessica Graham, Peter Wilson, Danielle Lamborn and Joshua Wheatley, to the Model United Nations Assembly. This was an overnight excursion to Muswellbrook. Our students represented Germany and Portugal in a mock United Nations assembly forum. The students did us proud with their sophisticated arguments and knowledge of the two countries.

Miss Enks and the Year 12 Drama students recently went to Sydney to see a performance of one of their HSC Drama texts, *The Laramie Project*. Students came away with additional knowledge of staging and understanding a HSC drama script.

A small group of Advanced and Standard HSC students attended a HSC Study Day at the Town Hall. The day was invaluable as students were able to listen to a number of speakers who are experts in their field and have many years of HSC marking experience.

I do recommend that students attend any excursions that we offer as they are provided to support additional knowledge and understanding of the content studied in class.

Year 8, Aboriginal and Drama students have an opportunity to see a performance at the Civic Theatre in July. The play is called *My Girragundji* and notes were handed out on Friday. Please return notes and payment to the Front Office by the end of this week. If your child did not receive a note please tell them to see me in the English staffroom.

Have a safe and happy holiday.

Lidija Nenad
Head Teacher English/Drama

P&C News

Next meeting is on the 6th August at 4:30pm, in the Library. All welcome, come along and learn what’s going on in your children’s school.

Swansea High School
P&C Association
**Science**

**MOON ROCKS AND CHEESE**

If you’ve watched enough cartoons, you will have no doubt seen some reference to the moon being made up entirely of cheese. Recent research has shown that this may be closer to the truth than first realized. Looking at the moon it’s easy to see why people may think the moon is really just a big lump of Swiss cheese. The craters on the moon surface look just like the craters in Swiss cheese. But the 382kg of moon rocks brought back by the Americans (and the Russians brought back a few kilos thanks to some unmanned probes) has shown us the moon is pretty much basalt, an igneous rock formed when lava cools. But when seismic velocities are taken into account (that is, the speed of sound through rocks), the moon rocks show an uncanny similarity to cheese, rather than corresponding Earth rocks as shown in the table below:

<table>
<thead>
<tr>
<th>Cheeses</th>
<th>Velocity (km/sec)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sapsago (Swiss)</td>
<td>2.12</td>
</tr>
<tr>
<td>Romano (Italy)</td>
<td>1.74</td>
</tr>
<tr>
<td>Cheddar (Vermont)</td>
<td>1.72</td>
</tr>
<tr>
<td>Muenster (Wisconsin)</td>
<td>1.57</td>
</tr>
<tr>
<td>Lunar Rocks</td>
<td></td>
</tr>
<tr>
<td>Basalt 10017</td>
<td>1.84</td>
</tr>
<tr>
<td>Basalt 10046</td>
<td>1.25</td>
</tr>
<tr>
<td>Near surface layer</td>
<td>1.20</td>
</tr>
<tr>
<td>Earth Rocks</td>
<td></td>
</tr>
<tr>
<td>Granite</td>
<td>5.9</td>
</tr>
<tr>
<td>Gneiss</td>
<td>4.9</td>
</tr>
<tr>
<td>Basalt</td>
<td>5.8</td>
</tr>
<tr>
<td>Sandstone</td>
<td>4.9</td>
</tr>
</tbody>
</table>

So moon rocks are actually more like cheese than the similar Earth rocks (as far as seismic velocity is concerned) So maybe those old cartoons were right after all, the moon is really just one large piece of cheese!

Paul Nebauer  
Head Teacher Science

**Music**

Year 7 has started guitar this term with many students enjoying the new experience and setting new personal goals. If your year 7 child has access to a guitar at home they can practise for the next assessment in early term 3. If you have a disused guitar at home that your child might be able to use, bring it to school for repair assessment. It may just need tuning and/or new strings.

Year 8 has been rehearsing and completed their assessments this week with a number of standout performances.

**WOTOPERERA?**

The 12 students who saw the Wotopera project to its fruition were rewarded with a lifetime experience by performing their own opera in their own words in a modern setting at the Newcastle Conservatorium on the 31st May. Their performance was witnessed by audiences from Toronto HS, Warners Bay HS, and Lambton HS with a very positive reception. The Swansea HS opera dealt with the subject of mental illness in a mature, sensitive and sometimes humorous way. All students who participated enjoyed the experience very much and the Wotopera organisation revealed opportunities for further study and tertiary degree possibilities through their association with Tasmania University.

**CONGRATULATIONS!!!**

Emma Boetje of year 8 won the encouragement prize in the Morton Family Music Award of $200. This is a prestigious prize in the local area. Well done Emma!

Peter Perry of year 12 completed his 5th year in a row as an instrumentalist (guitar) with Starstruck. A tremendous achievement and one to look back at with pride. Well done Peter! Remember, “life without music is a mistake”.

Mark Rippon

**ATTENTION< ATTENTION< ATTENTION – does your child wish to play a band instrument!!**

Free instrument hire for 2013 – Trombone, trumpet, clarinet, flute, euphonium, saxophone, all recently repaired and ready to play.

Just agree to play in the school band Tuesday and Thursday mornings at 8:00am and receive tutoring on your choice of instrument once a week. Students see Mr Rippon for more information or parents ring the school to enquire.

Mark Rippon  
Music Teacher

**Parent Teacher interviews**

- Parent/Teacher meetings for years 7, 8 and 9 will be held in the school library between 3.00 pm and 6.00pm on Wednesday 17th July. Students have received booking forms which need to be confirmed by the teacher.
- Parent/Teacher meetings for years 10 and 11 will be held in the school library between 3.30pm and 6.00pm on Tuesday 23rd July. Students have received booking forms which need to be confirmed by the teacher.
Careers

Year 10

- Subject Selection Interviews – Student/parent interviews are currently underway to assist with choosing subjects for year 11. All year 10 students have been sent a letter in the mail. If you have not seen the letter and would like to make an appointment please contact the careers office.

- New School Leaving Age – Most year 10 students will be required to return to school next year as it is now mandatory to stay at school until you turn 17. Students may leave school before they are 17 if they have full time employment or study. It is also worth remembering that beginning year 11 depends on completing year 10. If you don’t satisfactorily complete year 10 you may be required to repeat.

Year 10 into Year 11 Information Night- An information night will be held in the Hall on Tuesday 23rd July from 6.30pm to 7.30pm immediately following the parent teacher interviews. The presentation will cover new school leaving age, subject selection, ATAR, VET, TVET and SBAT

Year 12

- University Visit Day – The Year 12 Newcastle University Visit Day is on Wednesday 17th July. This is week 1 term 3. This is a great opportunity for next years’ University students to listen to talks in key degree areas and make informed decisions for next year. Remember yr12 you only have 11 weeks of school left and 4 school weeks before you can start choosing university subjects through UAC. If any students and/or parents wish to make an appointment with me to discuss options for next year, please email me or phone the school, otherwise I will endeavour to personally interview every yr12 student alphabetically before they finish school.

Jobs

- I receive approximately 40 new junior job vacancies every Monday via email. These range from casual jobs to full time apprenticeships and traineeships. I forward this to every Swansea High students’ school email weekly. If you would like to receive this to your email please email me and I will include you on the list.

Mark Korsman
Careers Adviser
mark.korsman@det.nsw.edu.au

Aboriginal Education

Year 5 and 6 Aboriginal Students from our local Primary Schools attended Swansea High for a day of Traditional Indigenous Games to support the transition to High School. The games were coordinated by Aboriginal Student Leaders- Jesse Harvey, Chloe Roddom, Tanita Haynes, Tyla-Lee Fraser, Chanelle Rose, Mitch Dyet, Chloe Anning, Kody Anning and Tayla Bonner. Well done to all of our leaders! Our Term 3 Sista Speak and Kayu Didgi Media Programs are coming to an end. Parents of students participating in these programs have been sent invitations for the celebration morning and afternoon teas being held in Week 8. Our Sista Speak program will be running again in Term 3 with our current participants being trained as Older Sistas (student leaders). In Term 4, our Older Sistas will be role models for the younger Year 7 and 8 girls in the Sista Speak Program.

Plans for our NAIDOC Day Celebrations are well underway. NAIDOC Week celebrations are held across Australia to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. This year’s theme is “We value the vision: Yirrkala Bark Petitions 1963” and proudly celebrates the 50th anniversary of the presentation of the Yirrkala Bark Petitions to the Federal Parliament. The petitions were the first traditional documents recognised by the Commonwealth Parliament and helped to shape the nation’s acknowledgment of Aboriginal people and their land rights.

Swansea High’s NAIDOC Celebrations will be held Tuesday 25th June and will begin with a red, black and yellow out of uniform day, with gold coin donations to support the Junior AECG. Our students will then participate in a day of activities celebrating the Indigenous culture and history of Australia including art, craft, traditional Indigenous Games, bush tucker cooking and boomerang throwing. We would love for our parents and community to be a part of the day celebrations, please contact the school if you are interested.

Lauren Anderson
Aboriginal Education Coordinator

Please Help!

Canteen in Desperate Need of Volunteers

- Parents, Brothers, Sisters………Anyone!
- Choose your own day
- Supervisor always in attendance
- No money handling required
- Ideal for work experience and references

Please Contact the school ASAP
Visual Arts

*Yr. 11 art student, Jake Cohen received a prestigious scholarship to attend the National Art School in Sydney this year. This will involve intensive studio practice over the July and October holidays working with tutors and artists and culminating in an exhibition.

*Katie Marsh in yr.11 art was invited to attend a drawing workshop at Maitland Art Gallery in collaboration with Art Express. Renowned Newcastle artist, Michael Bell will be tutoring students in a creative drawing workshop.

*3 Year 11 Art students, Katie Marsh, Vanessa MacDonald and Daniel Heisse, assisted, as art tutors with the Caves Beach Primary School (CAPA) Creative and Performing Arts day.

*Yr 12 art students are on track and working very hard to complete their bodies of work, which are due in late August. They also recently went on an excursion to the new “Caves Beach Art Gallery, and spoke to the director and curator about the current exhibition. This was very insightful for them.

*Yr 9 Digital Media students recently went on an excursion to Swansea library to see a demonstration of a 3D printer. Students are now working towards designing a project to be printed out on their return visit.

*Art Express has recently opened at Maitland Art Gallery, after successful shows in Sydney. 2012’s yr.12 student Josie Stevens has her work exhibited there. Sharna Stephens’ painting is currently continuing its regional tour with Art Express and will be at Broken Hill and Grafton Art Galleries.

*The Art Department would greatly appreciate any donations of newspapers, plastic trays, containers and magazines.

Stephnie Jan
Art Teacher

Student Medical Forms

During Terms 3 and 4 we will be updating our medical record systems to ensure we have the most up-to-date information on your child’s health.

If you have a child with a medical condition you will receive a copy of the new forms in the mail and will need to fill them out and return them to us as soon as you can.

The good news is we have already started collecting some of this information, which means less for you to do.

The new forms will help us collect your child’s important medical information and the introduction of the new systems will mean we’ll be able to better manage the daily and emergency health needs of your child.

We appreciate your support as we start collecting the information, and if you have any questions please call.

Luke Sedgman
Chess Coordinator

Chess Club

Interschool Chess Challenge

On Monday 17th June, our school hosted 200 students from hunter and central coast primary and secondary schools for the Term 2 local heats of the interschool Chess Challenge.

This competition is run by the Sydney Academy of Chess and is open to all primary and secondary students in our region. Students played 7 matches throughout the day and their results were compiled to give both individual and teams results.

Our school entered 13 students for the competition and achieved some outstanding results. John Hoffman placed 4th overall in the secondary division, which is a wonderful achievement considering this category was open to both junior and senior secondary students, congratulations John. Other individuals scoring highly throughout the day were Jason Dizon and Peter Wilson, well done boys!

In the teams category, Swansea High placed 3rd which was an outstanding result, considering that all but two of our team were from years 7 & 8. The whole school is very proud of this achievement, congratulations team!


Our Chess Group meets every Monday and Thursday lunchtime in the library and would welcome any new members. Competition is only one aspect of this group, some students enjoy coming along for social games and the chance to learn more about this wonderful game.

We would welcome any assistance with coaching of our more talented players from members of our school community – maybe you or someone that you know could give up some time before school or during our regular meetings? We would welcome all help, if you can assist please contact the office and leave your details.

Luke Sedgman
Chess Coordinator
Chaplain

Meet James Norman - Swansea High School’s Chaplain.

“What is a Chaplain? That is a question I get asked on a regular basis by students. My answer is simple: ‘A Chaplain is another caring adult in the school community that students can talk to about anything.’ I am passionate about making student’s High School experience a positive one. I believe that children and young people have inherent dignity and value, and that belief inspires me to do all I can to make a difference in young people’s lives.”

“As a Chaplain, I count it a privilege to be able to serve the students and staff of Swansea High School. I recognize that there are many in our school community that come from different faith backgrounds and many that would not claim a religious faith or belief. I make it a point in my interactions with every person I meet to model what I believe before I ever enter a spiritual conversation. If a student has a question or wants to engage me on issues of ethics, religion, or life’s big questions, I am honoured to engage in that discussion. I do, however, take the greatest care I can in valuing the dignity and beliefs of every member of our school community, regardless if they differ from my own.”

Our School Chaplain, James, is employed by Community Activities Lake Macquarie Inc. (CALM), a community organization that works with families and young people all across the Hunter and Central Coast. For more information regarding CALM, visit their website on: http://www.calm.org.au/

The Chaplaincy Program

The Chaplaincy Program at Swansea High School is a valuable addition to the other support services offered. The Chaplain is involved in programs that aim to enhance student’s wellbeing and engagement. The role of a School Chaplain is:

- Assisting school counsellors and wellbeing staff in the delivery of student welfare services
- Providing students, their families and staff with support and/or appropriate referrals, in difficult situations such as during times of grief or when students are facing personal or emotional challenges.
- Supporting students to explore their spirituality and providing guidance about spirituality, values and ethical matters or referring students to, or sourcing appropriate services, to meet these needs
- Facilitating access to support agencies in the community, where applicable.
- Supporting students and staff to create an environment which promotes the physical, emotional, social and intellectual development and wellbeing of all students.
- Supporting students and staff to create an environment of cooperation and mutual respect, promoting an understanding of diversity and the range of cultures and their related traditions.
- Being approachable to all students, staff and members of the school community.
- Supporting students, their families and staff of all beliefs and not seeking to impose any beliefs or persuade an individual toward a particular set of beliefs.”

Other programs and activities that James is involved in include:

- Co-ordinating the school’s Peer Mediation program, including the training and supervision of Mediators, and the co-ordination of Mediations
- Participation as a chaperone on Duke of Edinburgh excursions
- Participation in P.A.C.E. Outdoor Program training and excursions

The P&C Committee endorsed the Chaplaincy Program at its outset, and the position requires that they continue to do so on an annual basis. The P&C Committee discusses the Chaplaincy Service annually at their meetings. The community is informed of the upcoming discussion and they vote to endorse the program. The Chaplain is available to attend, explain the service and to answer any queries.

How Can Student’s Access the Chaplain?

The Chaplaincy Program at Swansea High is entirely volunteer in regards to students’ participation. Students have the choice to engage in or opt out of programs and activities that are run by the Chaplain. Students are welcome to meet with and can ask to be referred to the Chaplain if they feel they need to. This can be done through their teacher, Year Advisor, with the Chaplain himself, or with any other member of staff. Parents are also welcome to contact the Chaplain by phone and request to meet with themselves or their particular student.

Complaints

If Parents and Carers have any complaints they are welcome to discuss the matter with Mrs Leggatt, the School Principal, who will provide the Complaints Forms if required.

Disclaimer

The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.

Acknowledgement

This project was funded by the Australian Government Department of Education, Employment and Workplace Relations under the National School Chaplaincy and Student Welfare Program.

More Information

For more information on the National School Chaplaincy and Student Welfare Program, please visit the website at: http://deewr.gov.au/national-school-chaplaincy-and-student-welfare-program

Tips for Parents

Year 10 subject selection


Bouncing back

Does your child bounce back from disappointment or do they need to learn to be more resilient and how do you teach them, so they can deal with life’s challenges? Watch the video. Find out more: http://www.schoolatoz.nsw.edu.au/wellbeing/development/develo-ping-resilience-in-your-child

Weekly scheduling

Learning how to make time for homework, study, chores, part-time jobs and so on is a vital skill for all kids; but it’s one that we need to teach them by example. It’s just a Word document but you can now create your own weekly schedule so whip your family into shape. Find out more: http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/weekly-schedule-template
**Coming Events for Term 3**

<table>
<thead>
<tr>
<th>Week 1</th>
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<tbody>
<tr>
<td>16 Jul</td>
<td>Principal’s Achievement Assembly</td>
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| 17 Jul | Parent Teacher Meetings Y7 3.30-6.30pm  
|        | Parent Teacher Meetings Y8 3.30-6.30pm  
|        | Parent Teacher Meetings Y9 3.30-6.30pm  |
| 18 Jul | P5 & 6 Marine excursion  
|        | Y12 Engineering Studies excursion to BAE Williamtown  
|        | Yr 6 Enrichment Class testing |

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<thead>
<tr>
<th>Week 2</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>22 Jul</td>
<td>P7 &amp; 8 Marine excursion</td>
</tr>
</tbody>
</table>
| 23 Jul | Yr 10 & Yr 11 Parent / Teacher 3:30 to 6pm  
|        | Yr 10 Parent Info Night 6:30 to 7:30 pm  
|        | Science & Engineering challenge N’cle Uni,  
|        | Year 9 Volunteering P 3 & 4 |
| 24 Jul | Opportunity Class Placement Test – Library  
|        | Year 9 Volunteering P 3 & 4 |
| 25 Jul | P5 & 6 Marine excursion |
| 26 Jul | HSC Biology Assessment Task P7&P8  
|        | Excursion to N’cle Panthers for “My Girragundji” |

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<tbody>
<tr>
<td>29 Jul</td>
<td>P7 &amp; 8 Marine excursion</td>
</tr>
</tbody>
</table>
| 31 Jul | HSC Snr Sci Ass Task Research Project P5  
|        | Year 9 Volunteering P 3 & 4  
| 01 Aug | P5 & 6 Marine excursion  
|        | Excursion to Civic Theatre Playhouse |
| 02 Aug | HSC Physics Assessment Task 4  
|        | 7S to Swansea Library excursion P3 & 4 |

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<tr>
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</table>
| 05 Aug | P7 & 8 Marine excursion  
|        | HSC Trials start |
| 07 Aug | PACE Expedition Day 1  
|        | Year 9 Volunteering P 3 & 4 |
| 08 Aug | PACE Expedition Day 2  
|        | P5 & 6 Marine excursion |

<table>
<thead>
<tr>
<th>Week 5</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Aug</td>
<td>P7 &amp; 8 Marine excursion</td>
</tr>
</tbody>
</table>
| 13 Aug | Duke of Ed Bronze & Silver Day 1  
|        | Year 10 excursion to Imax Theatre and Aust. Museum |
| 14 Aug | Duke of Ed Bronze & Silver Day 2  
|        | Year 9 Volunteering P 3 & 4 |
| 15 Aug | Duke of Ed Bronze & Silver Day 3  
|        | P5 & 6 Marine excursion |

**ROTARY AUSTRALIA & NEW ZEALAND STUDENT EXCHANGE**

This program is designed for 14-16 year old students (in year 9 or 10 in 2014) to experience a true “exchange” with a family in New Zealand. Local Students are matched with a New Zealand student and the Australian student will attend school in New Zealand during Term 2, 2014. Both students then return to Australia and attend school here for Term 3, 2014. The students’ family hosts the NZ student and includes them in their normal family life.

This is an exciting way to experience another culture with the support of Rotary.

More information and expression of interest forms can be found at [www.ranzse.org](http://www.ranzse.org)

Expressions of interest close 30 June 2013

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**GORDON’S DRIVING SCHOOL**

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- Cars are 5 Star ANCAP rated
- Auto or Manual
- Structured Lessons

**SPECIAL PACKAGE**

5th lesson HALF PRICE

Plus OPTION to have the lesson in a TOYOTA 86 AUTO

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49 716633

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www.sublimeretreat.com.au

Come and visit us at our brand new salon in Swansea. We have new treatments including microdermabrasion, shellac nails and acrylic nails and all your old favourites Dermalogica Facials, Massage Pedicures, Gel Polish, Acrylics and more. Check our webpage for new treatments and bookings

**PARENTS AND STUDENTS**

3pm-5pm

Tuesdays and Wednesdays

2 x Eyebrow Wax Only $20
Call for an appointment

Fashion, Grooming, Deportment, Etiquette & Modelling

Every school holidays……..

Personally taught by DONNA International Fashion Model

Learn: Makeup, skin care, hair care & styling, drama & TV, posture, catwalk, job interview techniques, goal setting and more……..

More information at polishedbydonna.com

Phone: 4304 5735

Disclaimer: The advertisements included in the Principal’s Newsletter should in no way be considered as recommendations by this school. Any advertising fees paid, help to offset printing costs.

Take Home a Big Brother or Sister

Give your child the wonderful opportunity to have an international big brother or sister by hosting one of our exceptional international students arriving in Australia in July 2013 for their 5 or 10 month programs. Our international students come from France, Germany, Italy, Austria, Japan, USA and Canada and will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Call your local coordinator, Dianne on: 0429 406 126 for more information.

Bring Cultural exchange into your home!

STS Student Exchange are seeking Aussie families who are busy, friendly, interested in other cultures and willing to welcome an STS exchange student into their family. Aussie families come from all walks of life and all cultural backgrounds, that’s what makes up our country. Our volunteer host families provide room and board and treat their host son or daughter as a member of their own family. Exchange students have their own spending money and medical insurance. While your exchange student is learning about Australian culture, your family members will learn about theirs. What a great way for your children to learn about another country!

Call us today to start your adventure! 1800 263 964 or email us at: stsf@people.net.au

Website: www.sts-education.com.au

STS Student Exchange, PO Box 666, Hornsby NSW 1630
ABN 35 095790177

STS is registered with the Department of Education NSW