# Preliminary Assessment Schedule – General Mathematics 2016 (2012 Syllabus)

## Syllabus Components

<table>
<thead>
<tr>
<th>Syllabus Components</th>
<th>Weightings</th>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Term 1</td>
<td>Term 2</td>
<td>Term 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Week 8</td>
<td>Week 4</td>
<td>Week 9/10</td>
</tr>
</tbody>
</table>

- **Concepts, skills and techniques**: 50%
  - 10% for Task 1 Week 8
  - 15% for Task 2 Week 4
  - 25% for Task 3 Week 9/10
- **Reasoning and communication**: 50%
  - 10% for Task 1 Week 8
  - 15% for Task 2 Week 4
  - 25% for Task 3 Week 9/10

## Total

- **Concepts, skills and techniques**: 50%
  - 20% for Task 1
  - 30% for Task 2
  - 50% for Task 3
- **Reasoning and communication**: 50%
  - 30% for Task 1
  - 50% for Task 2
  - 50% for Task 3

## Outcomes being assessed

- MGP-3
- MGP-5
- MGP-6
- MGP-8
- MGP-1
- MGP-2
- MGP-4
- MGP-7
- ALL

## Mandatory Syllabus Internal Assessment Requirements

<table>
<thead>
<tr>
<th>Syllabus Component</th>
<th>Weighting</th>
<th>Tasks Might Include</th>
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</table>
| Concepts, skills and techniques  | 50%       | - Examination-style questions
|                                  |           | - Assignments
|                                  |           | - Oral or written reports
|                                  |           | - Samples of students' work
|                                  |           | - Practical investigations or projects
|                                  |           | - Students’ written explanation of problem solutions
|                                  |           | - Practical tasks
| Reasoning and communication      | 50%       | - Examination-style questions
|                                  |           | - Assignments
|                                  |           | - Oral or written reports
|                                  |           | - Samples of students' work
|                                  |           | - Practical investigations or projects
|                                  |           | - Students’ written explanation of problem solutions
|                                  |           | - Practical tasks
| **Total**                        | 100%      | - Examination-style questions
|                                  |           | - Assignments
|                                  |           | - Oral or written reports
|                                  |           | - Samples of students' work
|                                  |           | - Practical investigations or projects
|                                  |           | - Students’ written explanation of problem solutions
|                                  |           | - Practical tasks

## Teacher

- Greg Murdoch
- Shamsi Moghaddas
- Lene Young
- Joanna Netluch
- Bruce Eyre