YEAR 9 Geography
Swansea High
ASSESSMENT SCHEDULE

Course Outline Description:
The study of Geography enables students to critically assess the ideas and opinions of others and to form and express their own ideas and arguments. Through the study of civics and citizenship students develop knowledge of the decision-making processes that exist at a variety of scales, which informs them of ways they can participate as responsible and informed members of society.

Objectives
Through the study of Geography, students will develop knowledge and understanding about:

- The characteristics and spatial distribution of environments.
- How people and communities modify, and are affected by, the environment.
- How physical, social, cultural, economic and political factors shape communities, including the global community.
- Civics for informed and active citizenship.

Topics covered in Year 9 Course:

1. **Investigating Australia's Physical Environments**: These include Australia’s geographical dimensions, the origins of the continent, major landforms and drainage basins, unique flora and fauna, patterns of: climate, weather natural resources, and vegetation. Australia’s natural hazards including: bushfires, droughts, earthquakes, floods, storms, and tropical cyclones including an in depth analysis of one of these hazards.

2. **Changing Australian Communities**: In this topic students learn about: Australia’s demographic characteristics, types of communities in Australia including indigenous communities, differences within and between Australian communities, and different factors causing change in Australian communities. This topic also includes a detailed study of at least ONE Australian community.

Also taught and tested in the course are geographical tools and geographical skills.

THE FOLLOWING ARE THE ASSESSMENT REQUIREMENTS FOR Year 9 Geography -

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>MARKS</th>
<th>Outcomes Assessed</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TASK 1 The Australian Continent Topic Test</td>
<td>25%</td>
<td>5.3, 5.5</td>
<td>TERM 1 WEEK 9</td>
</tr>
<tr>
<td>TASK 2 Natural Hazards ICT Research Task</td>
<td>25%</td>
<td>5.1, 5.10</td>
<td>TERM 2 WEEK 1</td>
</tr>
<tr>
<td>TASK 3 Half Yearly Examination</td>
<td>50%</td>
<td>5.6, 5.10</td>
<td>TERM 2 WEEK 5</td>
</tr>
<tr>
<td>TASK 4 Geography Skills Test</td>
<td>25%</td>
<td>5.4</td>
<td>TERM 3 WEEK 4</td>
</tr>
<tr>
<td>TASK 5 Changing Communities</td>
<td>25%</td>
<td>5.3, 5.8</td>
<td>TERM 3 WEEK 8</td>
</tr>
<tr>
<td>TASK 6 Yearly Examination</td>
<td>50%</td>
<td>5.3, 5.4</td>
<td>TERM 4 WEEK 6</td>
</tr>
<tr>
<td>OVERALL</td>
<td>100 per semester</td>
<td>5.6, 5.10</td>
<td>TERM 4 WEEK 6</td>
</tr>
</tbody>
</table>

STUDENTS SHOULD UNDERSTAND ALL CLASSWORK AND HOMEWORK CAN BE USED FOR INFORMAL ASSESSMENT TO DETERMINE DESCRIPTOR GRADES. IN ADDITION, PARTICIPATION AND EFFORT WILL BE REPORTED UPON BASED ON THINGS SUCH AS NOTEBOOK, HOMEWORK, ASSIGNMENTS, TOPIC TESTS, VIDEO REPORTS AND CONTRIBUTION TO CLASS DISCUSSIONS.

Stage 5 Outcomes
A student:

5.1 identifies, gathers and evaluates geographical information
5.2 analyses, organises and synthesises geographical information
5.3 selects and uses appropriate written, oral and graphic forms to communicate geographical information
5.4 selects and applies appropriate geographical tools
5.5 demonstrates a sense of place about Australian environments
5.6 explains the geographical processes that form and transform Australian environments
5.7 analyses the impacts of different perspectives on geographical issues at local, national and global scales
5.8 accounts for differences within and between Australian communities
5.9 explains Australia’s links with other countries and its role in the global community
5.10 applies geographical knowledge, understanding and skills with knowledge of civics to demonstrate informed and active citizenship